



## OPINION

English tuition hikes  
have nothing on us

SEE PAGE 5



## A&E

'Potter' magic  
enthalls fans

SEE PAGE 4



# SPARTAN DAILY

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## OUTSIDE



High: 58°  
Low: 43°

## Warriors offense dominates Spartans



PHOTO: CLIFFORD GRODIN | SPARTAN DAILY

Junior offensive tackle Fred Koloto (65) pats Jordan La Secla (12) on the back after being sacked during the first half of their game against the University of Hawaii on Saturday.

See full story on **SPORTS** Page 6

## CSU Board submits 2011-2012 budget

**JAIMIE COLLINS**  
Staff Writer

The California State University Board of Trustees proposed its budget for the 2011-2012 academic year on Nov. 10, requesting a \$379 million increase from the state's general fund, according to a CSU news release.

"Our budget proposal is tempered by the fiscal uncertainty that California continues to face," CSU Chancellor Charles Reed stated in the release. "We are hopeful the incoming governor and legislature will realize the importance of providing the funding to support the services critical for the success of these students."

The CSU Budget Office determined the annual budget based on seven priorities while the Board of Trustees approved it, said Erik Fallis, a media relations specialist for the CSU.

The first priority covers the CSU's plan to add 30,000 students to the CSU system in the spring, requesting \$106 million in a one-time allocation of federal funds, he said.

"It's important for educational quality and making sure we provide a good experience for our students," Fallis said.

Junior anthropology major Sarah Tran said the admittance of the extra students is a good sign for educational availability.

"It's sad, but in past years it has become harder and harder to actually attend college," she said. "Getting admitted is a battle in itself, so its good to see that the restrictions are being loosened a little bit."

The second priority includes \$64.8 million which will enable the system to grow in enrollment by 2.5 percent.

Fallis said long-term projections show that in the coming decades California will be short on workers who hold bachelor's degrees.

"In order for the CSU to be part of providing those ... degrees, which the CSU would have to be if we were to be able to meet those targets that are being put out there, we are going to have to continue to grow," he said.

See **BUDGET** Page 3

## Coroner identifies victim of fall from parking garage

**TYLER DO**  
Staff Writer

The Santa Clara County Medical Examiner-Coroner's office identified the student who was found dead at the 10th Street parking garage on Nov. 17 as Jason Gilbert Santiago, a business administration and finance major at SJSU, from Fremont.

The case is currently being investigated as a suicide and has been turned over to the Santa Clara County Medical Examiner-Coroner's Office, according to a UPD news release.

The medical examiner's complete investigation will take two to three weeks before it releases additional information.

Pat Lopes Harris, director of media relations for SJSU, said the university has little information regarding Santiago's background, but said there was probably nothing out of the ordinary about his time at SJSU.

Golnaz Monazamfar, a senior graphic design major, said she wants to rally students and start an initiative

See **VICTIM** Page 3

## California universities praised in poll by state public policy institute

**JAIMIE COLLINS**  
Staff Writer

Aiming to analyze state public higher-education systems, the Public Policy Institute of California found in its November poll that most Californians believe the systems are doing a good or excellent job, according to a news release from the California State University.

"It's important for us because it gives us a bit of a window on public thinking," said Erik Fallis, a CSU media relations specialist. "It was encouraging to see that the public appreciates the job that the CSU is doing."

The Public Policy Institute of

“Education is the basis for a lot of people's success.”

**YVONNE GORDON**  
Freshman engineering major

California is a nonpartisan privately operated research company that conducts public opinion polls and studies covering a range of topics and occasionally focuses on education, according to the company's website.

"The (institute) is a very highly recognized and respected nonprofit in the state," Fallis said.

This particular survey is conducted annually, considering all campuses as it rates each education system as a whole, he said.

The institute looked at higher education provided by the three systems in the state, including the CSU,

See **PUBLIC** Page 2



# Art piano on campus defaced

JEN NOWELL  
Staff Writer

Walking through SJSU's Art Quad, music can still be heard streaming out from the street piano in front of the Student Union despite a few broken keys.

From Aug. 28 through Sept. 22 of this year, 19 street pianos appeared on the streets of San Jose as part of the 2010 Zer01 San Jose Biennial, according to the street pianos website.

The 01SJ Biennial is the country's "newest and largest festival of digital arts," according to Zer01's website.

After Sept. 22, Zer01, which produced the 01SJ Biennial, donated the pianos to schools and community groups in the area and the piano in front of SJSU's Student Union was left for students to play, according to their website.

On Halloween night, the San Jose State University Police Department received a

call that someone was jumping on the public art piano in front of the Student Union, said Sgt. John Laws of university police.

Luke Jerram, the artist behind the pianos, put them in place around the city for people to play and enjoy, according to his website.

"It's ridiculous," said undeclared sophomore Spencer James. "The piano was put there for everyone."

He said the vandalism of the piano was an immature act, and he doesn't understand what the person was thinking.

"I expect better from San Jose State students," he said.

The description that UPD received was a white male wearing a dark sweatshirt with a hood and blue jeans, Laws said.

He said he didn't get there in time to catch the person who vandalized the piano and by the time he got there too many people matched the description that he was given.

Senior business major Mark Eg called the act disre-



PHOTO: JENNA BARJAM | SPARTAN DAILY

The public art piano by the Student Union was vandalized on Oct. 31. The piano was donated by Zer01, which produced the 01SJ Biennial.

spectful.

The person may have been drunk and having fun, but he only ruined the piano for everyone else, Eg said.

"It's just a shame," Laws said. "The piano is there for everyone. It's art."

Laws said when he arrived pieces of the piano were lying on the ground and he didn't

check to see if the piano was still playable.

The piano was put on campus for everyone to enjoy, said sophomore business major David Campion.

"It's totally lame," he said. "That's not a good way to make friends."

James said some of the keys are missing and are unable to

be played.

"The action is broken on several of the keys, including the high B," Eg said.

He said the action is what allows the key to bounce back up after it is played.

"I have a piano at my home in Santa Cruz," Eg said. "So I'm able to play when I go home."

He said he lives in San Jose during the school year, and since the piano was put on campus, he has enjoyed being able to play again.

Any help that anyone could provide to help the UPD find who vandalized would be greatly appreciated, Laws said.

"I hope they find out who did it," Campion said.

## PUBLIC

From Page 1

the University of California and community colleges, according to a pamphlet providing the survey results.

Freshman engineering major Yvonne Gordon said she thinks the survey is a great idea to check on how the system is doing, but wishes there was something similar for individual campuses.

"At this point, the poll is only surveying the higher level," she said. "It's all about the big picture, but it would be kind of cool to see how SJSU is ranked in relation to the rest of the campuses."

Fallis said the poll asked a variety of questions, including those concerning public perception of the job the education system is doing, funding the systems are receiving and public preferences in terms of taxes versus fee increases.

The three systems all received similar results, the pamphlet stated, with 62 percent of those surveyed believing the CSU is doing at least a good job and 64 percent saying this about community college and UC systems.

Kendra Allen, a junior child and adolescent development major, said the results are surprising but are also something that should make students proud.

"There are a lot of good colleges in the UC system," she said. "It makes me proud to think that my state school is doing just as good of a job as the bigger universities."

Seventy-three percent of Californians think the price of attending college deters students who are qualified to attend and as far as parents are considered, 42 percent with children age 18 or younger hope their children will get a degree while 60 percent are worried about the cost, according to the pamphlet.

Senior kinesiology major David Nguyen said he thinks everyone should take the opportunity to get a college education.

"Having a degree opens up so many doors for people," he said. "It doesn't matter what age you are. You should get an education because it will change the way you live and better your life considerably."

The pamphlet also stated that about three-fourths of citizens say state funding is inadequate and most favor funding for colleges over other state programs.

Junior psychology major Robert Davis said he thinks education should take priority over some of the other programs in terms of funding.

"Education is the basis for a lot of people's success," he said. "Schools should get more money so that they can better educate us and better prepare us for future employment."

Ninety-seven percent of Californians said the higher-education system is important to quality of life and economic vitality in the state, according to the CSU news release.

"The results of the poll reaffirm that higher education is integral to the future of California," CSU Chancellor Charles Reed stated in the release. "It is our hope that the incoming governor and the legislature will feel the same way and continue to make funding higher education a priority."

# Conference urges educators to use arts in high school, grade school

SHIVA ZAHIRFAR  
Staff Writer

The Arts Really Teach conference taught current and future teachers ways of integrating arts into everyday schoolwork on Friday in Sweeney Hall, said the visual and performing arts coordinator for Santa Clara County.

"The more we get teachers involved with conferences like this, especially as student teachers are going through the credential program, we can ensure that we have more arts in our schools," said Lisa Gonzales. "I think this is the primary place to start to get really high-quality arts K-12, county-wide."

Co-sponsored by the SJSU College of Education, the Santa Clara County Office of Education and the California Kindergarten Teachers Association, the conference was available to SJSU students for free because of a donation from alumna Marion Cilker.

With 230 students registered for the first day's worth of workshops, unregistered students waited around Washington Square Hall trying to fill in for the no-shows in the workshops, said Robin Love, associate professor at SJSU and member of the event's planning committee.

Evita Magdaleno, a junior creative arts major, said she was interested to see

what the first workshop she signed up for would involve.

"The one (workshop) I'm most curious about is Black Holes: Spaghettify and Colors of the Mind ... it was the last one open," she said. "I signed up about four days late — the best ones were probably taken immediately."

The hands-on conference offered various hour-and-a-half-long workshops in many aspects of art, Love said.

"Art can be something that you can use to teach — as a vehicle to enhance other areas of the curriculum," Love said. "For a lot of kids it inspires them in ways that maybe traditional subjects don't reach them."

Samantha McMillan, an SJSU student in the teaching credential major, said she plans to take the skills she was shown and apply them in the future as a social science teacher.

"There isn't a lot of art integrated in the curriculum and I'd like to find a lot of opportunities to actual do that," she said.

Arlinda Smith, an SJSU alumna and puppeteer who teaches the second grade, was armed with a suitcase full of puppets as she led the workshop "Puppets Across the Curriculum with an Emphasis on Second Language Learners" to 24 students and teachers in Sweeney Hall.

During the session, she talked about her firsthand experiences with children who have a difficult time communicating in English but come out of their shells when puppets are involved.

Smith said making a puppet with a reserved second language English student often gives the teacher and student something to talk about, even though they might be speaking in two different languages.

Adding arts into history or science assignments is an easy thing to do, she said.

"In fourth grade they did biographies," Smith said. "Everyone made a puppet of their biography character. We had a meeting of the minds — the Wright brothers were able to talk to da Vinci about flight. Or if they were studying planets we'd have an alien conference and everyone would have to make a puppet from their planet and then would have to talk about it."

Lizbeth Castellanos, a multiple subject credential major, said she was pleased to learn that puppets can be made out of everyday items.

"I think that, after being in the workshop, it doesn't take a lot to make a puppet so you can incorporate a puppet into reading, writing so that it will motivate students to do their work," she said.

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# Counseling services workshop discusses stereotypes and their impact on SJSU students

SHIVA ZAHIRFAR  
Staff Writer

Giving insight on stereotypes to about 26 students, SJSU counseling services held the “Don’t Judge a Book By Its Cover” workshop at 11:30 a.m. Friday in Clark Hall.

The session, which included a presentation and activities, was led by Claire Scott, who has a master’s degree in social work, and Clifton DerBing, who has a Master of Arts degree in clinical psychology.

Stereotypes, according to the PowerPoint presentation, can be put into four categories: simplistic, rigid, secondhand and erroneous.

Scott said simplistic stereotypes are

statements that apply to every person of a certain group, while judgment that cannot be easily changed about a group of people is called a rigid stereotype.

DerBing said an example would be if many people went into a bookstore and only people of a certain ethnicity were asked to check in their bags, because a stereotype of that ethnicity is that they are more prone to steal than other races.

According to the presentation, secondhand stereotypes are ones that people acquire from family, friends and the media.

The last category is erroneous stereotypes, which Scott said are comments about a person or group that are exaggerated.

“All of these stereotypes are based on assumptions,” she said. “And the as-

“  
All stereotypes  
are based on  
assumptions.

CLAIRE SCOTT  
Master’s in social work

”

sumptions are based on many factors: skin, gender, age, religion.”

DerBing said stereotypes aren’t always negative, and can also be positive and neutral.

Undeclared freshman Citlalli Jimenez said a majority of stereotypes seem to be negative views on a community or group.

DerBing and Scott said there are four A’s — awareness, appreciation, acceptance and advocacy — for stopping stereotypes.

Realizing the unique qualities, the positives and the importance a person can bring to a group or community is important to breaking down stereotypes, Scott said.

Jimenez said people should try not to let stereotypes affect them.

“I think we could change it (get rid of stereotypes), but I mean either way

it’s still going to be a problem so I think people should just learn to live with it and not take it as harsh,” she said.

The students were asked to participate in two activities relating to the subject.

Showing six different people on their PowerPoint presentation, the presenters asked the student to write down the first thoughts that came into their heads after seeing the pictures.

For the second activity, DerBing and Scott asked students to pair off to discuss stereotypes that they had faced.

Freshman linguistics major Elizabeth Montelongo said stereotypes are constantly used in our society, and they can have a big impact on people.

“It’s harsh but I know I do it as well,” she said.

## BUDGET

From Page 1

Providing \$58 million, Fallis said the third priority targets students’ college preparation tactics, such as early start programs and proficiency tests.

Specifically, he said this money would contribute toward increasing the system’s graduation rate, especially for students who are in groups known to perform at lower levels than the overall

population.

“What we are looking to do in the graduation initiative is increase graduation rates for everyone,” he said.

Sophomore physics major Loren Jimenez said preparing students for college can help them graduate faster and be more successful while in school.

“Some students aren’t really ready for college when they graduate (from high school),” he said. “There are programs to help them get ready but they need funding to operate. If the state provides that money, maybe stu-

dents will use their time in college better.”

Recently, the CSU approved a 5 percent tuition increase for the spring semester to bring the system to the level of support the governor would assume in his January budget proposal, Fallis said.

The governor assumed there would be a 10 percent increase and as a result, the tuition was raised once more, Fallis said.

However, the fourth and fifth priorities enable the CSU to buy out this increase, Fallis said, providing \$121.5 million for basic tuition and

\$3 million for tuition related to enrollment growth.

“Hopefully the legislature will prioritize that,” he said. “If they do ... then the CSU will rescind the 10 percent fee increase so students don’t have to pay.”

The budget is also allocating \$24.9 million within the sixth priority for general operations, which Fallis said include the general processes and services the CSU provides.

The last funding priority consists of \$563,000 for the Center for California Studies, a program that provides

on-the-job experience on policy-making processes for students studying California government issues, according to the program’s website.

When distributing funds, Fallis said the CSU considers a campus’ enrollment growth number, its capacity, need and the number of growing programs in need of support.

Even though the CSU is releasing its budget projections now, Fallis said the system probably won’t know for sure the amount it is receiving until next summer.

Annually, July 1 marks the beginning of the budget year,

but last year, the state didn’t have a budget in place until Oct. 1, he said.

Senior linguistics major Katherine Mangan said she thinks the system is efficient at providing the right amount of money to the colleges that deserve it the most.

“A lot of campuses are impacted and are struggling to provide good educations because they have higher enrollment than other schools,” she said. “Schools with more people need more funding and it’s important that the state takes that into consideration.”

## VICTIM

From Page 1

for the installation of new, higher barriers and security cameras for better safety.

She said with new security measures, campus police would be better helped in their investigations and probably be able to stop events like this from happening.

“In regard to barriers, we’re looking at that, but it’s not a decision that is finalized overnight,” Harris said. “It’s something that is being taken into consideration for all three garages.”

This is not the first death to occur at the 10th Street parking garage.

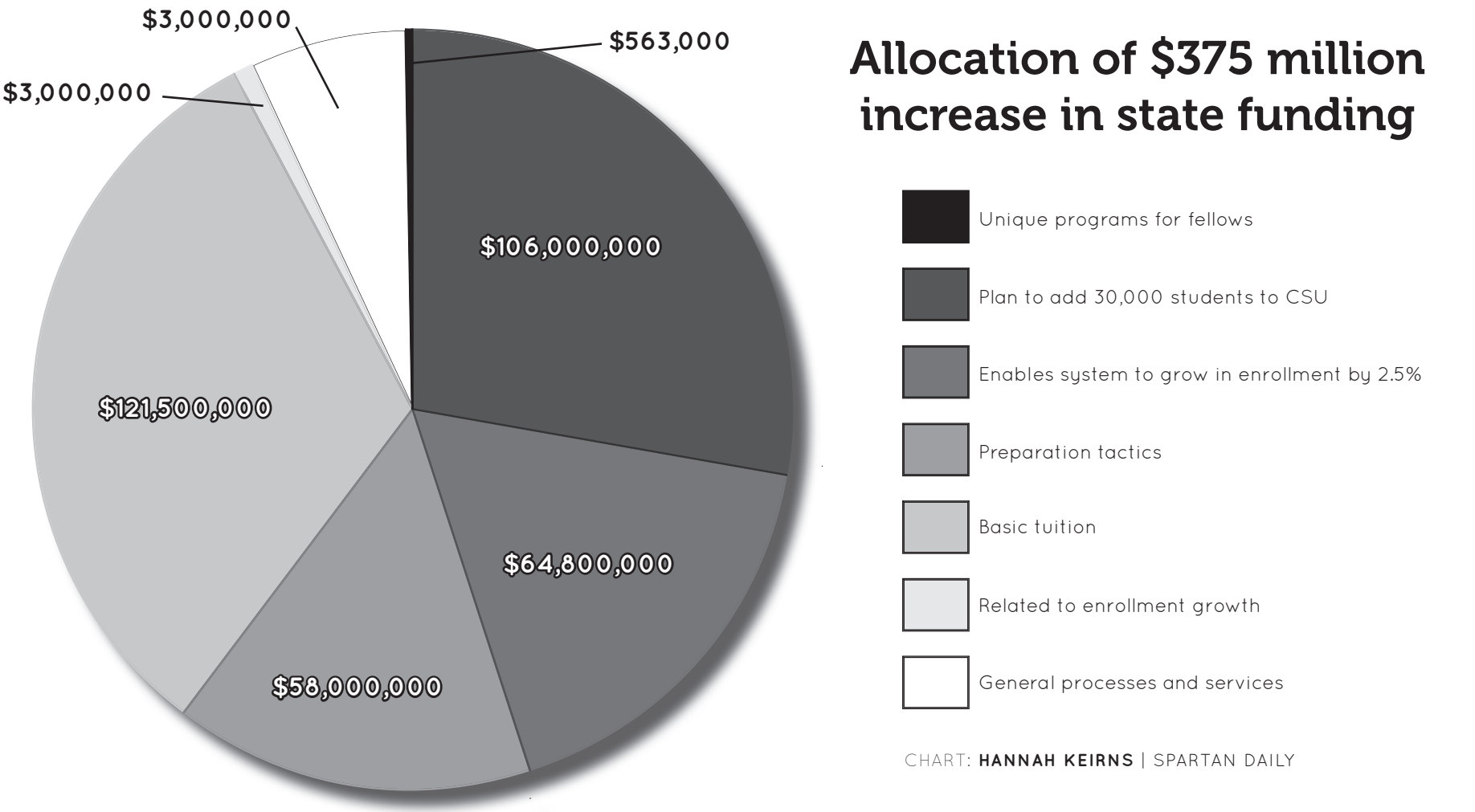
On Nov. 2, 2006, the Spartan Daily reported that a 43-year-old woman had jumped to her death from one of the upper floors of the garage.

The woman, who had been a resident of a local halfway house, was pronounced dead on the scene.

“We always want students to know there is counseling services 24/7,” Pat Lopes Harris said.

Counseling services are available to students by calling the university’s counseling services department at (408) 924-5910.

Anyone who may have witnessed the incident is urged to call UPD at (408) 924-2222.



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# ‘Harry Potter’ casts magical spell on audiences

## REVIEW 4/5

KENNY MARTIN  
Staff Writer

The first movie in the two-part conclusion to the Harry Potter saga had a lot of hype leading up to its release, and I am relieved and happy to say that it lives up to most of it.

Because the Harry Potter books are adored by so many people around the world, the directors and actors must feel a tremendous amount of pressure to get each movie to do the books justice.

I would imagine the pressure is at least just as high as it has ever been with “Harry Potter and the Deathly Hallows,” because it is the last installment in the series.

There’s an oft-held notion that movies are not as good as the books — this holds true with the Harry Potter movies and this latest movie is no exception.

That being said, the movie does a great job covering the events that happen in the book — the actors are able to convey the seriousness of the situation and the writing expertly mixes humor in with the overall dark and oppressive mood of the story.

The writers did a phenomenal job keeping the plot coherent and explaining everything that was going on and what led up to it.

A great example is one of my friends who went to go see the movie, even though he had not read any of the books or seen any of the movies.

When he was done watching it, not only did he think it was a good movie, but he said he never felt lost and was able to follow everything that was happening.

If that is not a testament to the quality of the writing and acting, then I don’t know what is.

The actors really channeled the personalities of their characters well. Voldemort and his henchmen appear completely vile, greedy and scared deep down.

On the side of the heroes, Harry is the stubborn leader who won’t rest until he feels his mission is complete, Hermione is the practical caretaker of the group, and Ron is the more happy-go-lucky one who pulls the others out of tight spots when they most need the help.

The rest of the minor characters do a fine job as well.

The movie also ends at probably the best place part one could have ended. All I will say is that the ending scene perfectly sets up the inevitable final clash between Harry Potter and Lord Voldemort.

The main reason why I don’t give the movie a perfect score is because I have read the book and it goes back to the distinction between books and movies.

With books, the author has more tools and time to develop characters and scenes, which in turn allows the author to invoke readers’ imaginations.

There were several scenes in the book that really portrayed the somber sense of isolation, hopelessness and utter defeat that the movie just could not



Daniel Radcliffe as Harry Potter in the fantasy adventure “Harry Potter and The Deathly Hallows - Part 1.”

PHOTOS COURTESY : ALLMOVIEPHOTO.COM



Ralph Fiennes plays Harry Potter’s nemesis Lord Voldemort.

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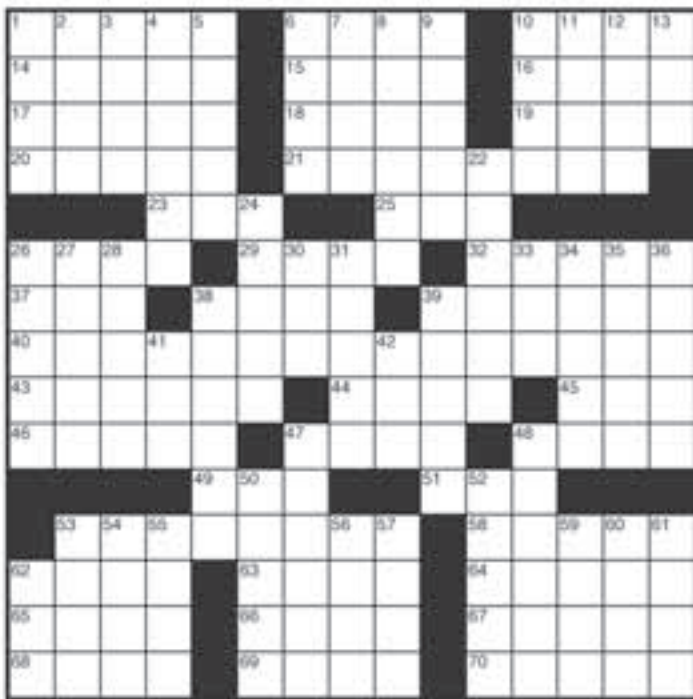
## SUDOKU

					7		2	9
1					6	3		
	8			5	1			7
		7	3				6	
	3				5			
				6		7	9	
5	4	3	9					
2		8				4	1	

#### Previous Solution

2	6	3	1	7	5	8	4	9
7	9	1	4	6	8	3	2	5
5	8	4	2	3	9	1	7	6
4	7	8	3	9	1	6	5	2
6	1	5	7	4	2	9	8	3
9	3	2	5	8	6	4	1	7
1	4	7	6	2	3	5	9	8
3	5	9	8	1	7	2	6	4
8	2	6	9	5	4	7	3	1

## Crossword Puzzle



#### ACROSS

- Speculate
- Cobra cousins
- Voting district
- Hill or Loos
- "Wood" on clay sheep
- Draft animals
- Digress
- Regard as
- Isle of exile
- Weed whackers
- Makes merry
- Pigeon talk
- Skipped town
- A lot
- Spike the punch
- Tips one's hat
- NASA counterpart
- Dog-chow brand
- Place
- Fission (2 wds.)
- Evening gown fabrics
- Greasy dirt
- Awesome, dude!
- Vibrant
- Scotty beamed him up
- Puts
- Writer Fleming
- Uh-huh
- Quixote's opponent
- Thicket
- Peeve
- Water, in Baja
- Address the crowd
- Grills, maybe
- Upstream spawner
- Enticed (2 wds.)
- Trial balloon

- Small earring
- Piece of prose

#### DOWN

- Nasty cut
- Golden Rule word
- Ireland
- Collar stiffener
- Authority (hyph.)
- Angus Young's band
- Former New York stadium
- Canada's Trudeau
- Fiji neighbor
- Heartaches
- Wheel shaft
- Soldiers in gray
- Molecular biology topic
- Leave the space station
- Earthenware pots
- High-IQ group
- Typical
- Prickly flora
- Loan abbr.
- Welsh dog
- Autumn mo.
- Laissez- —
- Hydroplane part
- Faxes, maybe
- Epic by Virgil
- Tall and thin
- Ullmann of cinema
- KLM destination
- Armor wearer
- Future ferns
- Gather together

- Quebec school
- Advisable
- Kinds
- Treetop refuge
- Roast pig repast
- Alan or Cheryl
- Walks barefoot
- Portico
- Counting-rhyme start
- Wharf denizen

TOMS	DEWS	FLORA
ERIK	ANAT	LADEN
RELY	MEGA	UBOAT
ROLLBAR	RETARDS	
AESOP	GEM	
AMTRAK	HARDBALL	
LURKS	ARNE	ASEA
CRY	TYRANTS	PAT
OAST	OISE	KNISH
ALTITUDE	SAUCES	
JON	DELTA	
ASSUAGE	REENTER	
COLAS	LINE	CONE
CHANT	SLIT	ERGS
TOGAS	ALES	SORT

#### Previous Solution



# Thanksgiving Traditions die with the turkey

This Thursday the aroma of a turkey dinner being cooked and the sounds of the Cowboys football game will fill homes all over the U.S.

Unfortunately, those smells and sounds will not fill my house this year.

Every year after dinner, our family hangs out, eats pie and my two sisters and best friend come over to watch a movie.

Not this year. I realize that things change as we get older — people move away or die and traditions grow cold and stale, but I never thought this would happen to me.

I was wrong and naive to think such things couldn't touch me.

Well, this year we're going to Sacramento for that glorious day in which we usually spend time with my dad's side of the family.

It will be my mom's family this year. This is the first time in about eight years that we haven't had Thanksgiving in the comfort of our own home.

It's my only living grandmother's 85th birthday and since my grandfather passed away last year, we have to go.

Thankfully, my only living grandfather — whose wife also passed away last year — is going to join us in Sacramento, so at least my dad's side of the family will be there as well.

Spending Thanksgiving with my mom's side of the family wouldn't be so bad if the



KRISTEN PEARSON  
Pearson's Ponderings

family was all still talking to one another.

My aunt died five years ago and it split the family on account of the people she left money to — my two cousins and me.

Family time in Sacramento is officially awkward. My aunts don't speak to each other, my grandmother doesn't speak to my cousin and my family is as neutral

as Switzerland for some reason.

This year, we'll be visiting with my grandmother and aunt and then we'll attempt to go visit with my aunt and cousin because they will definitely not have been invited to dinner.

As for our Thanksgiving movie night, that's over too, but not just because I'm going to be out of town.

Even if I was here, the past five years of movie watching pale in comparison to my two sisters and best friend all getting married this year.

None of them will be available for a night with a drama, an epic, a comedy or a love story.

When my younger sister got engaged last year on Thanksgiving, I had a sinking

suspicion that she would no longer come for movie night.

When my older sister got engaged a week after Thanksgiving last year, I thought it might be over entirely.

When my best friend proposed to his girlfriend last December, I knew we would never have Thanksgiving movie night again.

I'll come home from Sacramento on Thursday night to avoid the evil Black Friday traffic and sit down to watch a movie or the last hours of football alone.

A comedy will be a necessity this year without some friends to make life bright, like they did the years when we watched "The Notebook," "Rent," "The Terminal" and "The Lord of the Rings: The Return of the King."

Or maybe I'll take out that giant list I've been making of all the movies my co-workers think I should see and make my way through it.

Whatever happens this year though, I hope

I won't be making new traditions, but that someday my old traditions will live again.

"Pearson's Ponderings" is a weekly column appearing on Mondays.

Kristen Pearson is the Spartan Daily Managing Editor.

“This is the first time in about eight years that we haven’t had Thanksgiving in the comfort of our own home.”

# It's the American way



MARLON MALONEY  
One Man Peanut Gallery

Last Wednesday in London, England, a student demonstration turned violent after students learned of a proposal to increase tuition fees to up to £9,000 per year — more than triple the cost of their current tuition, along with a cut in subsidy.

About 50,000 students, lecturers and supporters participated in a demonstration that rammed its way into the headquarters of Prime Minister David Cameron's Conservative Party, according to the AOL News website.

According to the XE currency conversion website, £9,000 converted to U.S. dollars is equal to about \$14,000.

The tuition hike, when including the cut in subsidy, comes to about \$14,500 — rather close to the norm at U.S. state schools.

According to a 2008 report by the National Center for

Education Statistics, the average cost for a public four-year education in the United States is \$13,424.

However, I can see how an increase from the current cost of just more than \$5,000 a year to about \$14,500 would make some people livid.

But to provide a better understanding of why these British students are so upset, I must attempt to explain the English system of education first.

At the elementary, middle and high school levels, the British and American systems of education are quite similar. But when it comes to higher education, British students do not have the same array of choices that we Americans enjoy.

Almost every British university receives state funding. There are many arguments for and against the concept of privatized education and its benefits relative to a public education.

The protest, which most certainly did not go as planned, does shed light on the benefit of a government not having to pay for every single student who seeks a higher education.

Overall, this whole tuition fee increase seems fairly identical to what has been happening with CSU tuition costs

during the past few years — minus the uproarious riot.

The argument that arises from this, of course, is whether this tuition increase is creating a system where people from lower-income families will suddenly be without the opportunity to receive a higher education.

The key benefit that arises from America's assortment of choices is our ability to provide a higher education to all.

“Maybe we’re okay with tuition hikes because our tuition didn’t jump up in one fell swoop.”

My question is whether we, as students of the much-maligned lackadaisical age, would have a similar response if our tuition were suddenly ramped up to a seemingly exorbitant amount.

As recent as 1997, Britain did not even have tuition fees. So far there have only been a

smattering of protests here in California over the seemingly annual tuition feehikes.

My suspicion is that we would get mildly upset, pay the fees and graduate as fast as possible.

It's said that if you place a frog in a pot of boiling water it will jump out. But if the frog is placed in a pot of cool water and the water is heated slowly, the frog will sit unaware until it is too late.

Maybe we're okay with tuition hikes because our tuition didn't jump up in one fell swoop. It has risen slowly and steadily, making us oblivious to its effects.

Our generation has grown more and more apathetic to things that matter on a broad scale. We'll continue to apply for our college loans and choose to worry about it after we graduate.

The difference in our two nations' student's perspective on this issue is quite broad, and yet I cannot say that I am any different from the rest. In America we views things with a general malaise and continue on with our day.

It's the American way.

"One Man Peanut Gallery" is a biweekly column making a special appearance.

Marlon Maloney is the Spartan Daily Opinion Editor.

# ‘Fighting Sioux’ forced to change name



MICHIKO FULLER  
Staff Writer

Chalk up another point to the politically correct.

As of Nov. 16, the Fighting Sioux of the University of North Dakota are no-names in the world of college sports mascots.

The National College Athletic Association removed the name after one tribe of Sioux Native Americans refused to approve the 80-year-old name, according to News Oklahoma.

Ironically, another Sioux nation actually gave consent for the college to continue using the name, but since the two groups were unable to reach a consensus, the name was removed anyway.

The Florida Seminoles and the Utah Utes have been allowed to keep their traditional names after similar controversies in which Native American councils approved the names for the respective schools.

I struggle to find what exactly is offensive about the name.

It's not a slur, a la the National Football League's Washington Redskins.

The logo itself was designed by a descendant of the Sioux people and not a stereotype in cartoon form.

It's also a completely correct way to refer to a Native American tribe.

I've dealt with the school mascot sensitivity issue when I was growing up in Illinois.

I went to Woodland Primary, Elementary, Intermediate and Middle schools.

They were all in different buildings with the same mascot — we were the Indians.

I was in fifth grade when the news was passed down to the students that our mascot was offensive and our new name would be the Wildcats.

It's honestly hard to remember if I was more upset about losing the Indian moniker or gaining the completely generic nature of the new mascot.

Later, my history classes revealed that the term "Indian" was a misnomer coined by Christopher Columbus, who was completely in denial about what continent he landed on.

After that revelation, I learned to love attending one of the many schools in the area that called itself the Wildcats.

I'm all for keeping up with politically acceptable terms, but this decision pushes the boundary of washing out history.

This long-standing mascot is beloved by its students and alumni, including notable graduate Ralph Engelstad.

He funded the hockey arena and supposedly put many Sioux logos into it to discourage the changing of the Sioux name.

The expense involved in changing the mascot seems trivial in comparison to other pressures put on tight school budgets.

The idea is to improve the experience of students offended by the name — so why isn't there a petition to change the Fighting Irish?

If it is truly racist to embody the warrior spirit of the diverse ethnic groups present in this country, then by that logic we should be changing our own school's mascot in respect to students descended from Sparta.

According to the Minnesota Post, the name and logo will be deleted by August as per the National College Athletic Association requirements.

There's no word yet on what the University of North Dakota will be known as in the future, but I have a feeling they'll change to a cuddly animal or take on the persona of a more acceptable group of people — like cowboys — instead of Native Americans.

“... this decision pushes the boundary of washing out history.”

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SJSU men’s basketball team takes down Ducks in final seconds

STAFF REPORT

The SJSU men’s basketball team defeated Oregon on the road Saturday on a three-point play by senior guard Justin Graham, whose basket and foul shot with 2.8 seconds remaining put the Spartans ahead 75-72.

The win against Oregon (3-1) was the first by SJSU (3-0) over a Pac-10 school since 1992, when SJSU defeated Stanford 56-52. Since then, SJSU has lost 10 straight games against teams from the conference.

“Justin read that he had a play and he made a nice shot,” said head coach George Nessman. “He took it in the lane strong and scored and got fouled and made the free throw.”

After missed shots by senior guard Adrian Oliver and junior Oregon guard Malcolm Armstead, the Spartans called a timeout to set up for a final shot.

Nessman said the team ran a play called the flat, with the other Spartans leaving Graham isolated. Graham then had the option to shoot or dribble to Oliver and give him the opportunity to score, the coach said. Graham drove and shot, giving the Spartans the lead.

The ensuing inbound pass was deflected by a Spartan, Nessman said, into the hands of Oregon’s senior guard Jay-R Strowbridge, who heaved a desperation throw.

“He didn’t really get a shot off,” Nessman said. “He kind of chucked it toward the rim and that was the end of the game.”

The Spartans had not defeated Oregon since 1952.

“We wouldn’t point to any particular opponent and say ‘Well here, that proves it that we’re going to have a good season,’” he said. “The way we look at it, our entire staff and our players we feel we have something to prove every time we step on the court.”

Graham, who proved he could make a game-winning shot, had 12 points in the game. Freshman guard Keith Shamburger and senior guard Adrian Oliver each had 19, with 17 of Oliver’s coming in the second half.

Nessman said the team cannot depend on Oliver, who averaged a Western Athletic Conference-leading 22.5 points per game last season.

“We have to have other guys who step up and make baskets and make plays, and we’ve had that throughout our first three games, but it was really the case (Saturday),” he said.

Junior forward Wil Carter led the Spartans with eight rebounds and Shamburger, Oliver and junior forward Matt Ballard each had seven rebounds.

Nessman said the team did a good job defensively, pointing to the Ducks’ 37.5 shooting percentage from the field.

Spartans defeated by Warriors

MELISSA SABILE  
Sports Editor

HONOLULU – The SJSU football team suffered its 10th loss of the season against the University of Hawaii Saturday night with a final score of 41-7.

The Warriors dominated the game from start to finish with five touchdowns and two field goals, compared with the Spartans’ single touchdown.

“Hawaii played well,” said head coach Mike MacIntyre. “They had some big plays. Defensively, they smothered us. We did not handle some of their pressure as well as we have been having, so that was a disappointment for us.”

Senior quarterback Jordan La Secla could hardly find an open player all night and was 15-for-29 with two interceptions and 116 yards.

In contrast, Hawaii’s junior quarterback Bryant Moniz tossed a career-best 560 yards on 32-for-44 passing and three touchdowns.

La Secla was also sacked eight times in the first three quarters.

“Their defense was super aggressive,” La Secla said. “It kind of got me out of my game a little bit. I made some uncharacteristic mistakes just because the pressure was tough.”

Spartans’ first and only score came in the second quarter with La Secla’s 21-yard pass to freshman wide receiver Noel Grigsby for a touchdown.

“It’s a play we’ve been practicing for several weeks,” Grigsby said. “They dialed the number and Jordan looked at me and threw the ball. It was good protection by the line, good execution.”

Grigsby’s touchdown would be the only points SJSU would



Freshman wide receiver Noel Grigsby (23) reaches for a pass defended by senior Hawaii cornerback Lametrius Davis (2) in the Spartans 41-7 loss to the Warriors on Saturday.

PHOTO: CLIFFORD GRODIN | SPARTAN DAILY

interception gave the Spartans a chance. Orth intercepted a pass by Moniz and returned the ball 38 yards, but once again, the turnover yielded no results with the Warriors taking over on downs at the SJSU 47-yard line.

“We pretty much covered everything they were running,” Orth said. “When it comes to game time, everything’s just a lot faster than it is in practice.”

Overall, the Spartans did not utilize the turnovers, making it easy for the Warriors to take the win.

“We did what we could,” La Secla said. “The biggest problem was when we got turnovers, our offense didn’t capitalize. When I turned the ball over, that was huge because you never want the defense to score points against you.”

He said there were a few big plays in the first half made it hard for the team to get back into the game.

“We just had some miscommunication, didn’t get the ball off quick enough a few times,” MacIntyre said. “I give the credit to them. They did a really good job.”

LEADERS

SJSU		
La Secla	15-29, 116 yds.	TD & 2 INT
Rutley	9 carries,	41 yds.
Hunsucker	6 carries,	40 yds.
K. Smith	9 tackles	
Hawaii		
Moniz	32-44, 560 yds.	5 TD & 2 INT
Pilares	9 catches,	154 yds.
Salas	8 catches,	144 yds.
Paredes	7 tackles	

see despite the many chances the offense had to score.

“We had some opportunities there to put more points on the board that might have made the outcome a little bit better, but we didn’t,” MacIntyre said.

In the second quarter, sophomore safety James Orth forced a fumble after Moniz made a 42-yard pass to Kealoah Pilares – the ball was recovered by freshman linebacker Keith Smith, who returned the ball 34 yards, but the Spartans’ drive ended in a punt.

“We were in man coverage,” Orth said. “The guy got behind us and I was trying to chase him.

I saw him carrying the ball, I tried to rip it out and luckily my teammates hustling to the ball as well and they picked it up. We got a big run out of it.”

Two drives later, a pass by Moniz was intercepted by sophomore cornerback Ronnie Yell, who returned the ball for 45 yards, but that drive was turned over with an interception by La Secla.

“They brought a lot of blitzes,” La Secla said. “We’ve got to make teams pay when they blitz against us and we weren’t able to do that tonight. They had a good plan for us.”

In the third quarter, another

	SJSU	UH
First downs	12	28
Net total yards	164	626
Net passing yards	130	593
Comp.-Att.-Int.	19-37-2	35-50-2
Net rushing yards	34	33
Fumbles-lost	1-0	1-1
Sacked-yards lost	3-14	8-65
Penalties-yards	6-44	4-30
Punts-yards	9-421	4-186
3rd-downs conv.	6-of-17	4-of-10
4th downs conv.	1-of-2	1-of-1
Possession	29:59	30:01

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